This September, the NCSRC is inviting degree entry students to participate as student lecturers at the yearly symposium. These presentations will have an associated PowerPoint and will be between 7 and 10 minutes in length with a 3-minute Q/A period to follow. The interested student will choose from one of the below prompts, develop their presentation, and submit an essay overview (<500 words) of their lecture no later than July 3rd, 2023. Submissions are to come through the NCSRC website. Submitting students will be required to participate in a Zoom meeting to share their PowerPoint and discuss their presentation with three Program Committee members. Notification of acceptance will be by Aug 1st, 2023. Accepted speakers will receive free registration for the symposium.

**NCSRC Symposium Student Presentation Prompts**

1. Our professional organizations are the AARC, NBRC, and CoARC. How do these professional organizations support and promote best practice? Please answer the following prompt: *What are the obligations of the "Respiratory Therapy Professional Organizations" regarding my career?*
2. Interdisciplinary collaboration is a hallmark of best practice. The ability for disciplines to share their knowledge and expertise to develop solutions creates a culture of acceptance, accountability and growth. Please consider this and answer the following prompt: *How do other health care professions enable my professions growth?*
3. We learn and develop with the help and efforts of others demonstrating a partnership for progress. Healthcare is everchanging and therefore requires us to be lifelong learners. Please answer the following prompt: *What have I learned in my education that will enable me to be a team player and help others grow professionally?*
4. Noninvasive ventilation has a long history and can be traced back to early Egypt. Modern noninvasive ventilation began in the 1980’s. Please provide an evidence-based review on the development of modern Noninvasive Ventilation to include device development and its’ impact on disease management. Title: *“An evidence-based review of modern non-invasive ventilation and its’ impact on care management”.*
5. Inhaled Medication has proven itself a highly valuable tool in pulmonary disease. The development of self-actuated inhalers to ease self-administration of medications is not without its own difficulties. Please provide an evidence-based review on self-actuated inhalers; types, techniques’, cost consideration and their impact on adherence. Do these devices always work? Title: “An *evidence-based review on the Self-Actuated Inhalers: a review of the types, techniques and impact on self-management”.*
6. Providing patient education is identified as one of the primary actions we can perform to help a patient develop self-efficacy. Please provide an evidence-based presentation on the benefits and importance of patient education to improve self-management. Title: *“Patient education: an evidence-based review on the impact towards developing self-efficacy.”*
7. If a student wishes to identify a thesis prompt on their own and have considered for presentation, this is acceptable if the thesis statement is pre-approved for consideration by the Program Committee overseeing the student lecture presentation. See the registration link for contact information.

[Student Thesis Rules and Standards](https://www.ncsrc.org/wp-content/uploads/2023/05/2_Student-Thesis-Rules-and-Standards.docx)